

Page 72, strike line 15 and all that follows through page 73, line 3 and insert the following:

**SEC. 1403. DETERMINATION OF THE AMOUNT OF NATIONAL SERVICE EDUCATIONAL AWARDS.**

Section 147 (42 U.S.C. 12603) is amended—

(1) in subsection (a)—

(A) by striking “a value, for each of not more than 2 of such terms of service, equal to 90 percent of—” and inserting “a value of—”; and

(B) by striking paragraphs (1) and (2) and inserting the following:

“(1) \$4,825, for fiscal year 2008;

“(2) \$4,925, for fiscal year 2009;

“(3) \$5,025, for fiscal year 2010;

“(4) \$5,125, for fiscal year 2011; and

“(5) \$5,225, for fiscal year 2012 and each fiscal year thereafter.”; and

(2) in subsection (b), by inserting after “for each of not more than 2 of such terms of service” the following: “in the period of one year”.

Page 73, line 20, strike “111(a)(5)(D)” and insert “118(c)(8)(C)”.

Page 74, line 4, strike “111(a)(5)” and insert “118(c)(8)”.

Page 75, line 16, strike “111(a)(5)” and insert “118(c)(8)”.

Page 76, line 2, strike “111(a)(5)” and insert “118(c)(8)”.

Page 77, line 2, strike “111(a)(5)” and insert “118(c)(8)”.

Page 78, line 16, strike “111(a)(5)” and insert “118(c)(8)”.

Page 80, line 2, strike “111(a)(5)” and insert “118(c)(8)”.

Page 82, line 5, strike “to Congress” and insert “to the Committee on Education and Labor of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate”.

Page 83, line 8, strike “111(a)(5)” and insert “118(c)(8)”.

Page 87, line 17, strike “The Director” and all that follows through “goal.” on line 24 and insert “The Director shall take appropriate steps, including through collaboration with the Office of Outreach and Recruitment, to increase the percentage of participants in the program who are disadvantaged youth toward 50 percent of all participants by year 2010. The Director shall report to the Committee on Education and Labor of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate annually on such efforts, any challenges faced, and the annual participation rates of disadvantaged youth in the program.”.

Page 88, lines 6 through 7, strike “Demonstration”.

Page 88, lines 24 through 25, strike “Demonstration”.

Page 92, line 1, strike “striking by”.

Page 93, strike lines 17 through 22 and insert the following:

(3) by amending subsection (c)(2) to read as follows:

“(2) COORDINATION WITH OTHER ENTITIES.—Members of the cadre may provide, either directly or through grants, contracts, or cooperative agreements, the advanced service training referred to in subsection (b)(1) in coordination with vocational or technical schools, other employment and training providers, existing youth service programs, other qualified individuals, or organizations with expertise in training youth, including disadvantaged youth, in the skill areas described in such subsection.”.

Page 94, line 8, after “conservation” insert a comma.

Page 97, strike lines 19 through 21 and insert the following:

(iii) in subparagraph (C)—

(I) in the matter preceding clause (i), by striking “the Director” and inserting “the Chief Executive Officer”;

(II) in clause (iii) by striking “and” at the end;

(III) by redesignating clause (iv) as (v); and

(IV) by inserting after clause (iii) the following:

“(iv) give consideration to retired and other former law enforcement, fire, rescue, and emergency personnel, and other individuals with backgrounds in disaster preparedness, relief, and recovery; and”; and

Page 98, line 22, add “and” at the end.

Page 103, strike lines 24 through 25.

Page 104, lines 1 and 4, redesignate (2) and (3) as (1) and (2), respectively.

Page 107, line 24, strike “(g) through (k)” and insert “(h) through (l)”.

Page 108, after line 10, insert the following:

“(g) STATE PLAN FOR BABY BOOMER AND OLDER ADULT VOLUNTEER AND PAID SERVICE.—

“(1) IN GENERAL.—Notwithstanding any other provision of this section, to be eligible to receive a grant or allotment under subtitle B or C or to receive a distribution of approved national service positions under subtitle C, a State must work with appropriate State agencies and private entities to develop a comprehensive State plan for volunteer and paid service by members of the Baby Boom generation and older adults.

“(2) MATTERS INCLUDED.—The State plan shall include—

“(A) recommendations for public policy initiatives, including how to best tap the population of members of the Baby Boom generation and older adults as sources of social capital and as ways to address community needs;

“(B) recommendations to the State unit on aging on—

“(i) a marketing outreach plan to businesses;

“(ii) outreach to non-profit organizations;

“(iii) the State’s Department of Education; and

“(iv) other State agencies; and

“(C) recommendations for civic engagement and multigenerational activities, such as—

“(i) early childhood education, family literacy, and after school programs;

“(ii) respite services for older adults and caregivers; and

“(iii) transitions for members of the Baby Boom generation and older adults to purposeful work in their post career lives.

“(3) KNOWLEDGE INCORPORATED.—The State plan shall incorporate the current knowledge base regarding—

“(A) the economic impact of older workers’ roles in the economy;

“(B) the social impact of older workers’ roles in the community; and

“(C) the health and social benefits of active engagement for members of the Baby Boom generation and older adults.

“(4) PUBLICATION.—The State plan must be made public and be transmitted to the Chief Executive Officer.”; and

Page 108, line 11, strike “(j)(1)” and insert “(k)(1)”.

Page 108, line 13, strike “; and” and insert a period.

Page 108, strike line 14 and all that follows through page 110, line 13.

Page 110, line 23, strike “various”.

Page 111, line 5, strike “grantees” and insert “each grantee”.

Page 112, line 12, strike “to which” and insert “with which”.

Page 112, line 13, insert a comma after “services”.

Page 112, line 14, strike “of the program and its impact, for such programs” and insert “and the impact of such programs”.

Page 113, line 6, insert “under this section” before the period at the end.

Page 114, line 25, strike “Congress” and insert “the Committee on Education and

Labor of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate”.

Page 115, line 20, strike “Congress and the committees of jurisdiction” and insert “the Committee on Education and Labor of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate”.

Page 117, line 5, strike “Congress” and insert “the Committee on Education and Labor of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate”.

Page 118, line 1, strike “to work to”.

Page 118, line 2, insert “, taking into consideration challenges that programs in underserved rural or urban areas may face” before the semicolon.

Page 118, line 3, strike “assist” and insert “aid”.

Page 118, line 5, after “acquiring” insert “and leveraging”.

Page 118, lines 5 through 7, strike “that could replace assistance received under the national service laws”.

Page 122, line 25, strike “to Congress” and insert “to the Committee on Education and Labor of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate”.

Page 124, line 11, strike “to Congress” and insert “to the Committee on Education and Labor of the House of Representatives and the Committee on Health, Education, Labor, and Pensions of the Senate”.

Page 126, line 22, strike the period at the end and insert “; and”.

Page 126, after line 22, insert the following: (3) by amending subsection (g) to read as follows:

“(g) RECRUITMENT AND PUBLIC AWARENESS FUNCTIONS.—The Chief Executive Officer shall assign or hire, as necessary, such additional national, regional, and State personnel to carry out such recruiting and public awareness functions of the Office of Outreach and Recruitment to ensure that such functions are carried out in a timely and effective manner. The Chief Executive Officer shall give priority in the hiring of such additional personnel to individuals who have formerly served as volunteers in the programs carried out under the national service laws or similar programs, and to individuals who have specialized experience in the recruitment of volunteers.”.

Page 129, line 25, after “local education agencies,” insert “institutions of higher education”.

Page 130, after line 7, insert the following: “(3) to collaborate with organizations with demonstrated expertise in supporting and accommodating individuals with disabilities, including institutions of higher education, to identify and implement methods of recruitment to increase the number of participants with disabilities in the programs receiving assistance under the national service laws”.

Page 130, lines 8, 12, 16, 20, and 24, redesignate (3) through (7) as (4) through (8), respectively.

Page 131, lines 4, 7, and 9, redesignate (8) through (10) as (9) through (11), respectively.

Page 132, strike line 9 and all that follows through page 133, line 19, and insert the following:

**SEC. 1707. STUDY TO EXAMINE AND INCREASE SERVICE PROGRAMS FOR VETERANS AND VETERANS PARTICIPATION IN PROGRAMS UNDER THE NATIONAL SERVICE LAWS AND TO DEVELOP PILOT PROGRAM.**

Subtitle G of title I is further amended by adding at the end the following: